

## Faculty of Humanities Bulletin

Post-Graduate Research Student News .....	1
Post-Doctoral Training.....	1
War and Our World 19 <sup>th</sup> – 21 <sup>st</sup> July.....	2
Language Audit.....	2
Media news .....	3

### Post-Graduate Research Student News

#### Training for Part-time Post-graduate Research Students April 19th to 21st

A series of workshops exclusively for Part-time students will run over three days (April 19th to 21st). This is specifically for those who find it difficult to attend the usual training programme.

The workshops include:

- Endnote,
- PowerPoint,
- SPSS
- Word skills,
- Getting Published,
- Academic Writing,
- Project and Time Management,
- What Makes a Great Thesis,
- Taking Stock of Your Career
- Presentation Skills.

The highlight of the Spring series of training days is a key note presentation from Dr Caroline Gatrell of the University of Lancaster who has published on the part-time experience and has a new publication on part-time study in preparation.

To register for the training days book on-line at:

<http://www.humanities.manchester.ac.uk/humnet/acaserv/pgresearch/training/calendar/>

#### Writing Workshops for 2<sup>nd</sup> and 3<sup>rd</sup> year Post-graduate Research Students

Writing workshops have been set up for 2nd and 3rd year students in each School. These workshops provide an excellent opportunity for Post-Graduate Research students to focus on how they write by analysing and discussing a piece of their work in a small group setting.

To sign up for the writing workshops use the on-line booking system:

<http://www.humanities.manchester.ac.uk/humnet/acaserv/pgresearch/training/calendar/>

### Post-Doctoral Training

#### Academic Writing Workshop 18<sup>th</sup> June

An academic writing workshop for Post Graduate students is being planned for the 18<sup>th</sup> June. More details will be available shortly.

## Post-Doctoral Training Needs

Susan Hogan is currently collating a profile of the training needs of the post-doctoral community in the faculty. Susan is proactively approaching post-doctoral researchers. For more information contact [Susan.Hogan@manchester.ac.uk](mailto:Susan.Hogan@manchester.ac.uk).

## War and Our World 19<sup>th</sup> – 21<sup>st</sup> July

Registration is now open for the Hallsworth Conference “War in Our World” at the Manchester Conference Centre 19<sup>th</sup> – 21<sup>st</sup> July.

In partnership with the AHRC In Place of War project Passion Pit & Theatre Tours International will present:

A performance event in the John Thaw Studio on 18 July

The World Premiere of ‘Child of Biafra’ at the Contact Theatre 19 July with a discussion panel to follow.

For booking and programme information visit the website

<http://www.manchester.ac.uk/warandourworld>

For further information contact Janet Meredith, Conference Administrator, School of Arts, Histories & Cultures Email: [wow@manchester.ac.uk](mailto:wow@manchester.ac.uk)

## Language Audit

The University’s Language Audit would appreciate it if you could participate in the Language audit and encourage colleagues and students to participate to do so at [www.careers.manchester.ac.uk/mothertongue/](http://www.careers.manchester.ac.uk/mothertongue/)

The information collected from staff and students concerning their mother language and any second language ability will be of use to a number of divisions across the University:

- The Children’s University - to give an international perspective on the university along with an awareness of the range of backgrounds and mother tongues of home students. This is of importance to the widening participation agenda but also in terms of highlighting linguistic diversity in our own communities.
- Learner support – where a mother tongue that is not English has the potential to impact on the support that might be required. This is not something which is picked up via the Overseas/Home/EU designation statistics and we are currently not gathering this information at the point of enrolment which could be useful.
- Linguistic diversity in our own communities is key to some Aim Higher projects. A 2004-05 survey of Manchester LEA Schools came up with 129 languages spoken by pupils on the registers at that time. This is a not inconsiderable issue for the University to be aware of in all its local outreach and engagement work and if we can match it with a profile in our own population, it could benefit a range of activities.
- HEFCE has recently made £4.5M available for universities to engage in outreach work to promote language learning in the face of a critical situation in schools. A major plank of this is raising the profile of community languages.
- We can also begin to quantify potential support needs of staff and, particularly, students (including Home & EU) and inform training/support services. There are also implications for HR & STDU: in becoming truly international we will, no doubt, be hiring more overseas academics, who may require greater support and training.

[www.careers.manchester.ac.uk/mothertongue/](http://www.careers.manchester.ac.uk/mothertongue/)

## **Media news**

Two stories in particular have generated an enormous amount of interest from outlets in the UK and across the world. Dr David Voas has spoken to journalists about his research on astrology in Australia, Ireland, Canada, Spain, Hungary, Denmark and Brazil at the last count, plus national newspaper, radio and TV coverage - including BBC Breakfast. Dr Gindo Tampubolon's research on friendship was reported in every national daily newspaper bar the Sun and Financial Times as well as various BBC broadcasts. Other highlights include Dr David Brown's central contribution to a Granada TV programme on slavery and a full page story on Dr Mike Sanders' work on Chartist poetry in the Guardian.